

Name: Zarone @

### Creating an Oral Presentation

CATEGORY	4	3	2	1
<b>Delivery</b>	<ul style="list-style-type: none"> <li>▶ Fluctuation in volume and inflection help to maintain audience interest and emphasize key points</li> </ul>	<ul style="list-style-type: none"> <li>▶ Satisfactory variation of volume and inflection</li> </ul>	<ul style="list-style-type: none"> <li>▶ Uneven volume with little or no inflection</li> </ul>	<ul style="list-style-type: none"> <li>▶ Low volume and/or monotonous tone cause audience to disengage</li> </ul>
<b>Posture/ Eye Contact</b>	<ul style="list-style-type: none"> <li>▶ Relaxed and self-confident</li> <li>▶ Builds trust and holds audience attention by direct eye contact with all parts of the audience</li> </ul>	<ul style="list-style-type: none"> <li>▶ Quick recovery from minor mistakes</li> <li>▶ Fairly consistent use of direct eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>▶ Some tension or indifference is apparent</li> <li>▶ Occasional (but unsustained) eye contact with audience</li> </ul>	<ul style="list-style-type: none"> <li>▶ Nervous tension is obvious</li> <li>▶ No effort to make eye contact with audience</li> </ul>
<b>The Visual Aid</b>	<ul style="list-style-type: none"> <li>▶ Student uses the visual aid more than once, it shows considerable work/creativity, and it makes the presentation better</li> </ul>	<ul style="list-style-type: none"> <li>▶ Student uses the visual aid at least once during the presentation and it makes the presentation better</li> </ul>	<ul style="list-style-type: none"> <li>▶ Student uses the visual aid at least once during the presentation, but it did not improve the presentation</li> </ul>	<ul style="list-style-type: none"> <li>▶ The student does not use the visual aid during the presentation</li> </ul>
<b>Strength of Material (Organization)</b>	<ul style="list-style-type: none"> <li>▶ Clear purpose and subject</li> <li>▶ Pertinent examples, facts, and/or statistics</li> <li>▶ Conclusions/ideas are supported by evidence</li> <li>▶ Major ideas summarized and audience left with full understanding of presenter's position.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Has some success defining purpose and subject</li> <li>▶ Has some examples, facts, and/or statistics that support the subject</li> <li>▶ Includes some data or evidence which supports conclusions and/or ideas</li> <li>▶ May need to refine summary or final idea</li> </ul>	<ul style="list-style-type: none"> <li>▶ Attempts to define purpose and subject</li> <li>▶ Weak examples, facts, and/or statistics which do not adequately support the subject</li> <li>▶ Includes very thin data or evidence in support of ideas and/or conclusions</li> <li>▶ Major ideas may need to be summarized or audience is left with vague idea to remember</li> </ul>	<ul style="list-style-type: none"> <li>▶ Subject and purpose are not clearly defined</li> <li>▶ Very weak or no support of subject through use of examples, facts, and/or statistics</li> <li>▶ Totally insufficient support for ideas and/or conclusions</li> <li>▶ Major ideas left unclear, audience left with no new ideas</li> </ul>

#### Grading Scale

A 16-15  
B 14-13  
C 12  
D 11-10  
E 9-0

#### Analysis

Map  
Comparison  
BP vs. Tennis

#### Evaluating/Creating

?

#### Challenges

✓

Total Possible = 16

Total Points = 13

81%